BioEYES brings the best of all worlds to the classroom. The community, university, teacher, and students all come together to bring real world, hands-on learning into the classroom, creating one of the most favorable researched based learning environments possible. Zebra fish are unbelievable. To see the beginning of life and its cycle in one week is an activity that will hold any child’s attention. I anticipate my kids wanting more and not wanting to leave class.

For sixth grade BioEYES can easily be incorporated cross-curricular. BioEYES will challenge and intrigue all students regardless their learning style. I love the ideas of reading the story of the salmon and writing from the perspective of the zebra fish. In history we will map and research the zebra fish. Math will help us create our graphs and calculations for death/life percentages. Zebra fish will be discussed in the classroom well after the fish have gone back home.

I enjoyed the labs and the way they presented. It was high tech concepts brought to real life. The labs brought me back to my high school years of feeling constantly confused and intrigued at the same time. The labs were a reminder of how difficult my labs might be for some of my students. I had no idea Zebra fish were used in lab research. It was fascinating to see all the lab areas and research taking place on campus.

In sixth grade I challenge the students to set goals/dreams and strive everyday to achieve them. BioEYES is a unique way to allow students to look into the future at options they may pursue. What a fantastic way for teachers to bring enthusiasm and energy to the classroom while working with area colleagues, and exposing students to real life research they could pursue.